



Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs. You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,



Kaya Henderson  
Interim Chancellor



4001 Calvert St. NW, Washington, DC 20007

**Phone:** (202) 671-6030 | **Fax:** (202) 282-0145

**Principal:** Marjorie Cuthbert | [marjorie.cuthbert@dc.gov](mailto:marjorie.cuthbert@dc.gov)

**Web Site:** [www.dcps.dc.gov/DCPS/stoddert](http://www.dcps.dc.gov/DCPS/stoddert)

**School Hours:** 8:45 a.m. – 3:15 p.m.

Stoddert Elementary School serves approximately 300 students in prekindergarten through 5th grade. The students hail from very diverse backgrounds, representing 26 different countries. We pride

ourselves on our strong parental involvement and community interest. This school year, we opened a beautiful geo-thermal, renewable-energy modernized school, complete with a state-of-the-art gym and cafeteria. We have earned autonomy status after a quality school review by demonstrating an outstanding record of high student achievement.

## PROGRAMS (2010–11)



### ACADEMIC ENRICHMENT

- Four-Year-Old Program



### WELLNESS AND FITNESS

- Physical Education
- Before Care
- After Care



### ARTS AND CULTURE

- World Languages: FLES (Spanish)
- Fillmore Arts Center

## STUDENT PERFORMANCE

Percentage of students meeting or exceeding **math** standards on the DC CAS



Percentage of students meeting or exceeding **reading** standards on the DC CAS



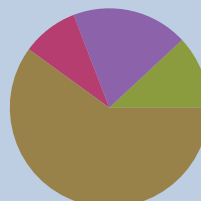
### School improvement status

This school does not have an improvement status under No Child Left Behind (NCLB).

## STUDENT DEMOGRAPHICS (2009–10)

Enrollment: **285**

- Asian/Pacific: 12%
- Black: 19%
- Hispanic: 9%
- American Indian: —
- White: 60%
- Other: —



- English language learners: 33%
- Free and reduced-price lunch: 14%
- Special education: 4%
- In-boundary: 72%

## Stoddert Elementary School

### Facilities:

Art room	<input checked="" type="checkbox"/>
Auditorium	<input type="checkbox"/>
Computer lab	<input checked="" type="checkbox"/>
Gym	<input checked="" type="checkbox"/>
Media center	<input checked="" type="checkbox"/>
Music room	<input checked="" type="checkbox"/>
Outdoor recreation space	<input checked="" type="checkbox"/>
Science lab	<input checked="" type="checkbox"/>

### Other:

Parent organization	<input checked="" type="checkbox"/>
School uniform	<input type="checkbox"/>
Title I	<input type="checkbox"/>

### Destination School(s):

Hardy Middle School

### Community Partnerships:

Advisory Neighborhood Commission  
Chevy Chase Library  
Chimes  
Coca Cola  
EMC Computers  
Fannie Mae - Greater DC Cares  
Fillmore School of Art  
Georgetown Library  
Georgetown Ministry  
Metropolitan Police Department Patrols Partnership

### GETTING TO SCHOOL



D1, D2 (Glover Park - Federal Triangle)  
31, 32, 36 (Friendship Heights - Potomac Park/Southern Ave/Naylor Rd)  
N8 ( Wesley Heights/Van Ness UDC)

## WHAT YOU CAN DO

*Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.*

**Volunteer at school.** Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit [www.dcps.dc.gov/DCPS/volunteer](http://www.dcps.dc.gov/DCPS/volunteer).

**Join the school's parent organization.** Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

**Attend parent-teacher conferences.** Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

**Work with or run for the school advisory board.** This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

**Talk to your child about school.** Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit [www.dcps.dc.gov/DCPS/studentsuccess](http://www.dcps.dc.gov/DCPS/studentsuccess).

### WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles). You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

### HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit [www.dcps.dc.gov](http://www.dcps.dc.gov) regularly, and sign up to receive regular e-mail updates from DCPS at [www.dcps.dc.gov/DCPS/enews](http://www.dcps.dc.gov/DCPS/enews).